



PARENT INVOLVEMENT AND FAMILY ENGAGEMENT ADVISORY COUNCIL

**A look at the national landscape of Family
Engagement**

MEET THE FELLOWS

Lexi Barnes
2013 Teach For America Corps
Member



MEET THE FELLOWS

Alberto Quintero
2013 Teach For America Corps
Member



INTRODUCTION



➤ We are Leadership for Educational Equity (LEE) Policy and Advocacy Summer Fellows.

LEE is a non-partisan, non-profit organization that places Teach for America alumni into policy positions as fellows to understand the public policy process, especially as it pertains to education. The hope is that this exposure will build a knowledge base and help to develop young leaders into community organizers, policy-makers, and advocates for the education system to bridge the equity gap.

OUR ROLE

- Our role at the Nevada Department of Education was to develop several research-based projects centered around educator licensure, family engagement, and educator effectiveness in accordance with national best practices to enhance policies and procedures statewide.
- At the Office of Parent Involvement and Family Engagement we partnered with the U.S. Department of Education to update States' family engagement information and align it to the Joint Policy Statement.
- Our goal is to create a resource states can utilize to augment their family engagement strategies/practices.

OVERVIEW

- National Family Engagement Landscape Findings
- Tools created to drive collaboration among states:
 - The National Parent and Family Engagement Excel Summary
 - The National Parent and Family Engagement Table (includes breakdown by recommendations and states)
 - Google Form Survey
 - Family Engagement Checklist

PROGRESSION



National Joint Policy Statement On Family Engagement

HHS and ED released a Joint Policy Statement providing recommendations to early childhood systems and programs on family engagement.

Updated National PIFE Summary:
Updated State Parent Involvement Link, contact information, and State demographics.

Resources:
Created a database of family engagement resources from each State's department website for other states to utilize.

National PIFE Measure

Implemented the Joint Policy Statement's recommendations of its principles and measured each State's family engagement policies/practices.

General Program Information			State & Student Demographic Information				
State	Parental Involvement Link	Contact	Population*	Urbanization*	# of Students †	% F&R Lunch †	% ELL †
AK	http://education.alaska.gov/parents.html	Parent Involvement, Phone: 907-465-2892	738,432	66%	132,966	38.4	11.1
AL	http://www.alsde.edu/Pages/home.aspx	Andy Craig, Deputy State Superintendent, Administrative and Financial Services, Phone: 334-242-9755	4,858,979	59%	743,893	51.98	2.4
AR	http://www.arkansased.gov/divisions/public-school-accountability/federal-programs/parental-involvement	Geraldine Mallette, Public School Program Advisor, Phone: 501-683-5300, Email: Geraldine.Mallette@arkansas.gov	2,978,204	56%	476,049	60.5	7.9
AZ	http://www.azed.gov/title-i/programs/parent-engagement/	Mark McManus, Parent Engagement Coordinator, Phone: 602-542-5046, Email: Mark.McManus@azed.gov	6,828,065	90%	1,116,143	58.0	7.0
CA	http://www.cde.ca.gov/ls/pf/pf/	Nancy Bodenhausen, Parent Involvement, Phone: 916-445-4904, Email: NBodenhausen@cde.ca.gov	39,144,818	95%	6,226,737	54.1	22.1
CO	https://www.cde.state.co.us/migrant/parentinvolvement	Dr. Darcy Hutchins, State Advisory Council for Parent Involvement in Education (SACPIE), Phone: 303-866-5921, Email: hutchins_d@cde.state.co.us	5,456,574	86%	899,112	42.2	13.2
CT	http://www.sde.ct.gov/sde/cwp/view.asp?a=2678&q=322552	Judy Carson Telephone, Connecticut State Department of Education Bureau of Health/Nutrition, Family Services and Adult Education, Phone: 860-807-2122, E-mail: judy.carson@ct.gov	3,590,886	88%	541,815	35.7	6.6
		Theresa Kough, Delaware State					

-This database was created by a USC graduate assistant to house information about family engagement in other states.

-The information on the right gives context about the population being served in each state.

NATIONAL PARENT INVOLVEMENT AND FAMILY ENGAGEMENT SUMMARY

LANDSCAPE OF STATE DEMOGRAPHICS

➤ Using the chart we found that:

- 70% of states had an urban population of about 70% or higher.
- Almost 50% of states had a 50% or higher free and reduced lunch population.
- 25% of states had an ELL population of 10% or above.

➤ This is important because:

- We want to know who we are serving so we can BEST address their needs.
- This will impact the family engagement practices.
- States can locate others with similar demographics and possibly adapt strategies

LINKS TO JOINT-POLICY STATEMENT

- We utilized the “recommendations for implementing family engagement strategies within programs” from the Joint-Policy Statement to develop some categories. Each engagement strategy is aligned to one of those categories.
- We did not use all the recommendations but prioritized 4, recognizing them as foundational principles for effective family engagement implementation.

4 FOUNDATIONAL RECOMMENDATIONS

Plan and Prioritize Family Engagement

Communicate Consistent Messages that Support Strong Engagement

Invest and Allocate

Establish Policies, Procedures, and Practices that Support Family Engagement

RECOMMENDATIONS DEFINED

Plan and Prioritize

States should develop statewide early childhood and early elementary school policies on family engagement.

Systems and programs should include specific family engagement goals and strategies for implementation and evaluation.

Invest and Allocate

States should use federal and other funds for family engagement and allocate investments dedicated to research-based family engagement practices.

Communicate Consistent Messages

State agencies should provide clear messages to their staff, and to local schools and early childhood programs, emphasizing the importance of family engagement, and reinforcing a family's value to their child's learning and development.

Establish Policies/Procedures

States and districts should conduct a policy review and prioritize policies that will most effectively support family engagement practices. State and system level policies should drive local and program procedures and practices.

	Plan/Prioritize for Family Engagement		Communication				Invest and Allocate			Establish Policies, Procedures, Practices			
	Engagement Plan	ECE Plan	Family Website/Link	Strength of FE Messa	Cultural Competency	Parent Input	Technical Assist	FE Specialist	Hubs	Professional De	Assessment	Community Part	
State													
AK	x (2010)	-	-	x	x	x	-	x	x	x	-	x	
AL	-	-	-	-	-	-	-	-	-	-	-	x	
AR	-	-	x	-	-	-	-	-	-	-	-	x	
AZ	-	-	x	x	x	-	-	x	-	x	-	x	
CA	x	-	x	x	x	x	x	x	x	x	x	x	x
CO	x	-	x	x	x	x	x	-	-	-	-	x	
CT	x	-	-	x	-	x	-	-	-	-	-	x	
DE	-	-	x	x	-	-	-	-	-	-	-	-	
FL	-	-	x	x	x	-	-	-	-	-	-	-	
GA	x	-	x	x	x	x	x	x	-	-	-	x	
HI	x	-	-	-	-	x	-	-	-	-	-	x	
IA	-	-	-	x	-	-	-	x	-	-	-	-	
ID	-	-	x	-	-	-	-	-	-	-	-	-	
IL	x	-	x	x	x	x	-	x	x	x	-	x	
IN	x	-	-	x	-	x	-	-	-	-	x	x	
KS	x	-	x	x	x	x	x	x	x	x	-	x	
KY	-	x	x	-	-	-	-	-	-	-	-	x	
LA	x	-	-	x	-	-	-	-	-	-	-	-	
MA	x	-	x	x	x	-	-	-	-	-	-	-	
MD	x	x	x	x	x	x	x	x	x	x	-	x	
ME	x	-	-	x	x	-	-	-	-	-	-	x	
MI	x	-	x	x	-	x	x	-	x	x	x	x	
MN	-	-	-	x	x	x	-	-	-	x	x	x	
MO	-	-	-	-	-	x	-	-	-	-	-	-	
MS	-	-	-	-	x	-	-	-	-	-	-	-	
MT	-	-	-	-	-	-	-	-	-	-	-	-	
NC	x	-	x	x	x	x	x	x	x	x	x	x	
ND	-	-	x	-	-	-	-	-	-	-	-	-	
NE	-	-	x	x	-	-	-	-	-	-	-	-	
NH	-	-	x	-	-	-	-	-	-	-	-	-	
NJ	-	-	-	-	-	-	-	-	-	-	-	-	
NM	x	-	x	x	x	x	x	x	-	x	x	x	
NV	-	-	x	-	-	-	-	-	-	-	-	-	
NY	-	-	x	-	x	x	x	x	-	-	-	-	
OH	x	x	x	x	x	x	x	x	x	x	-	x	
OK	-	-	x	x	-	x	x	-	-	-	-	x	
OR	x	-	x	x	x	x	-	-	-	-	-	x	









































Click here to see the full chart with all of the states and then click the "Recommendations" tab at the bottom.

Which Recommendations are being addressed?

RESULTS

- Many states are describing what Family Engagement is and why it's important.
- Most states do not have specific plans for how to execute effective family engagement.
- Many states are not investing and allocating or providing some way to assess family engagement practices.

US Family Engagement	Number of States	Percentages of States
Plan and Prioritize Family Engagement		
Engagement Plan	24	47%
ECE Plan	6	12%
Communication		
Family Website/Link	34	67%
Strength of FE Messaged	33	65%
Cultural Competency	24	47%
Parent Input	25	49%
Invest and Allocate		
Technical Assistance	16	31%
FE Specialist	16	31%
Hubs	10	20%
Establish Policies, Procedures, Practices		
Professional Development	15	29%
Assessment	7	14%
Community Partner	29	57%
Funds		

 Alabama	 Alaska	 Arizona	 Arkansas	 California
 Colorado	 Connecticut	 Delaware	 District of Colum...	 Florida
 Georgia	 Hawaii	 Idaho	 Illinois	 Indiana
 Iowa	 Kansas	 Kentucky	 Louisiana	 Maine
 Maryland	 Massachusetts	 Michigan	 Minnesota	 Mississippi
 Missouri	 Montana	 Nebraska	 Nevada	 New Hampshire
 New Mexico	 New York	 North Carolina	 North Dakota	 Ohio
 Oklahoma	 Oregon	 Pennsylvania	 Rhode Island	 South Carolina

HOW TO UTILIZE THE DATA AS A SHAREABLE RESOURCE

- This data could be used to identify those states that are using many of the recommendations.
- It becomes a resource center for states with shareable family engagement strategies/practices.
- We can also recognize state's efforts

HOW TO EXPAND THE DATA

- We began the process of using this national data to disaggregate by state in order to really capture ideas about who the leaders in Family Engagement are and research their infinitives and programs to identify and adapt some of their practices.
- We also created a tool that would allow us to update this information continually so states can continue to improve.

US Family Engagement by state			
	Number of strategies utilized within recommendations	Percentage	Comments
AK	8		
AL	1		
AR	2		
AZ	6		
CA	12		State using most recommendations; only missing the ECE plan.
CO	8		
CT	4		
DE	2		
FL	3		
GA	8		
HI	3		
IA	2		
ID	1		
IL	9		
IN	5		
KS	10		
KY	3		
LA	2		

I've invited you to fill out a form:

State Education Agency Family Engagement Resources

With the release of the Joint Policy Statement on Family Engagement, in partnership with the US DOE and NAFSCE, the Nevada Department of Education's PIFE Office is interested in creating a resource that captures state family engagement practices, programs, policies, and funding streams. Data collected using the following tool will be made available on the NAFSCE and US DOE's Family and Community Engagement websites to allow for SEA Family Engagement Leaders to collaborate and grow state family engagement efforts. This tool was created with collaboration in mind and by no means is an assessment.

Invest and Allocate

The following questions will allow other State Education Agency Family Engagement Leaders an opportunity to learn how States are investing and allocating for family engagement.

The SEA provides the following: (check all that apply) *

- ☐ Technical assistance for family engagement. (ex: parent leadership and advocacy, professional development
- ☐ A family engagement resource center(s) or hub(s).
- ☐ A family engagement specialist or designated an existing staff member to be responsible for ensuring that fi

Additionally, the SEA provides the following: (check all that apply) *

- ☐ Workforce compensation and/or child-care reimbursement rates for time spent planning and implementing fi
- ☐ Sequenced, credit bearing professional development for local administrators and providers.

SUSTAINABILITY

- Each of the action items from the recommendation sections are important.
- To make it a viable resource, it will need to be consistently updated.
- We created a form to capture the information that could be shared and also capture “missing” information.

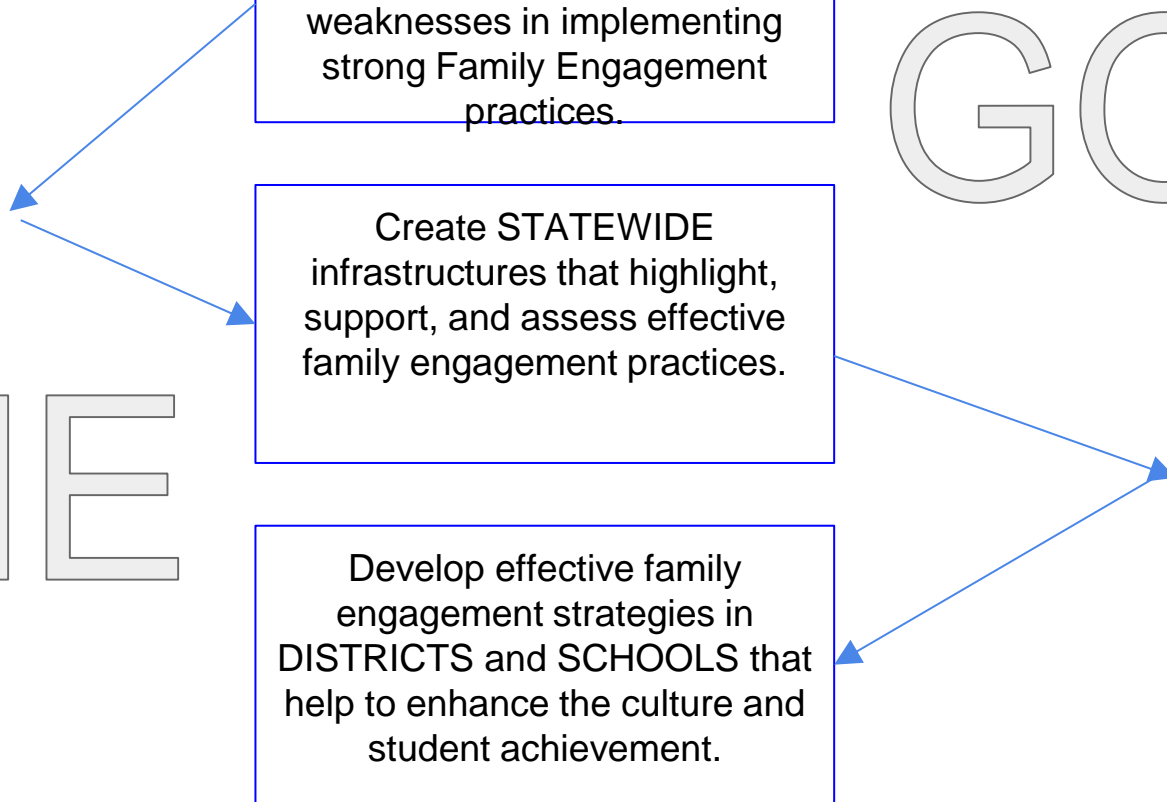
THE

Establish NATIONAL best practices and determine collective strengths and weaknesses in implementing strong Family Engagement practices.

Create STATEWIDE infrastructures that highlight, support, and assess effective family engagement practices.

Develop effective family engagement strategies in DISTRICTS and SCHOOLS that help to enhance the culture and student achievement.

GOAL



WHY "RESOURCE SHARE" IS IMPORTANT



Promising Partnership Practices 2015

A collection of initiatives from districts and schools about
working with families and community partners for student learning



COLORADO
Department of Education

Speaking up for Every Child

Title

7/14/16 1:30 PM

Created

Las Vegas, Nevada- Public School

- Encourage families to be advocates

One of the things that happens when family effective engagement practices are utilized is that families not only have a seat at the table, they are leading the conversations at the table. Many times speaking up for every child is the hardest of the six standards to do effectively. If parents are working with the schools in some capacity then schools, districts, and programs that is great! But it is not always advocacy. Speaking up for every child is a step past than just working with families, this empowers families to work for themselves. And to be able to do the things they need for their child(ren) with little to no assistance. Empowering families is not just about hearing them out, its about equipping them with the tools they need to take actionable steps. It understands families as an equal powers and ensuring all families have access.

- This school is one of the programs really doing this work effectively and re-shaping the dynamic between families and teachers. Through partnerships with several different schools, they give parents and guardians the opportunity to sign up as a part of a cohort to better understand and navigate the school system. This school works to develop parenting capacity, personal skills, understanding of the school structure and systems, and most important collaboration between students, families, and teachers. Each of the sites it equipped with its own school liaison and program coordinator. The coordinator works to implement workshops geared to empowering parents. One of things that is implemented at each site is the Parent Teacher workshops. These workshops are established to help families understand the

Standard 1

Standard 2

Standard 3

Standard 4

Standard 5

+

USEFUL TOOLS



Family Engagement Checklist

Standard 1: Welcoming All Families <i>Parents and families are active participants in the life of the school, feel welcomed, valued, and connected to each other.</i>			
Family Engagement Strategy	Currently Using	Not Using	Top Priority
Culturally reflective school environment			
School volunteer opportunities			
Home visits/Neighborhood walks			
Open-door policy			
Family resource center, room, or space			
Professional development on race, class, culture, equity, diversity, etc.			
Translators available for events, conferences, and other scheduled meetings			
Designated staff person for family engagement/support			
Families recognized for their engagement			
Accessible technology lab/space granted to families			
Social events/nights			
Friendly/Welcoming staff			
Other			

Click [here](#) for be directed to the Nevada's Checklist

- Checklist to list strategies and practices that can be used.
- Family Engagement Plans.
- Family-friendly websites.
- Exemplars of strategies.
- Professional development tools.
- Pre-made documents.

More than 30 years of research indicates that family engagement is key to student achievement. Implementing effective family engagement practices/strategies can increase a school's student achievement exponentially. Using the Family Engagement Monitoring Tool can be an effective way for schools and/or districts to gauge/measure their capacity in regards to family engagement. This tool is meant to create awareness within schools about the importance of family engagement and allow schools to build upon what they are currently doing at their sites.